



DAVID
GAME
COLLEGE

Established 1974 | davidgamecollege.com



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David Game College Group, was first founded as David Game Tutors, in West Kensington, London.



2024

Celebrating 50 years of academic excellence.

50 YEARS DAVID GAME COLLEGE



1974 1975 1976 1977 1978 1979 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989

1976

Moved to a larger premises in West Kensington.



1978

Kensington Academy of English was founded.

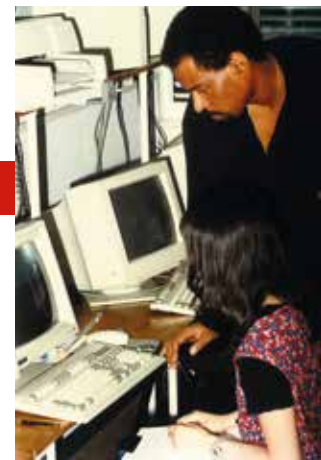
1977

Expanded further to Old Brompton Road in South Kensington.



1989

We launched one of the UK's first Foundation Programmes, now known as University Foundation Programme.



1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002

1997

Bath Academy was founded, partnered with David Game College to offer A Level and Foundation programmes in the heart of Bath.



1995

David Game College expanded range of courses and programmes, moving to Notting Hill Gate.

2003 2004 2005 2006 2007 2008 2009 2010



2017

Multi-million pound investment move to Tower Hill, in the City of London.



DAVID GAME COLLEGE LIVERPOOL



2023

Partnered with LILA* College, Liverpool to launch A Level and Foundation courses in the north of England.

2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024

2022

We established the first Boarding School in the City of London.





DAVID GAME MA (OXON), MPHIL (LOND)

FOUNDER & CO-PRINCIPAL

Amidst the turbulence and unpredictability of our world, finding something enduring with steadfast core values brings immense reassurance. After 50 years, I firmly believe that David Game College embodies this stability.

My journey as Founder began in February 1974, and since then, I've had the privilege of steering the College through various academic and physical transformations, charting new courses along the way.

Our remarkable achievements are a testament to the dedication of our exceptional team, our unwavering determination, and our commitment to the principles and values that have guided us since our inception. From our humble beginnings, we've grown exponentially, now standing a hundred times stronger than in 1974. Today, we stand as a resilient, ambitious institution, poised for another half-century of success.

We take great pride in our magnificent building on Jewry Street, which secures the College's future for years to come. Additionally, our state-of-the-art modern premises adjacent to it mark the beginning of a new chapter, as David Game College proudly launched the first boarding school in the City of London in 2022.

Looking ahead, I am excited to continue leading our team as we navigate new and challenging yet exhilarating educational opportunities that lie ahead. Together, we embark on this journey with unwavering determination, confident in our ability to overcome any obstacle and emerge stronger than ever before.



JOHN DALTON BSC, CBIOL, MRSB

CO-PRINCIPAL

David Game College is an exciting educational establishment to be part of these days. Ambitious, driven and innovative, the College provides all of its students with exceptional academic and pastoral support. The addition of boarding to our day-college provision is one of the most important developments in the College's history. I strongly believe that boarding not only enhances and enriches the academic experience of students, it also provides the environment for students to go beyond the core curriculum, and explore and discover what really interests them. Boarding improves everything we do – it helps students form strong friendships and a cohesive College community, it offers students the opportunity to grow in confidence and develop new skills that prepare them for life. Boarders have all of the College's facilities at their disposal. There is always scope to establish new clubs or arrange trips. London certainly has a great deal to offer. Our weekend boarding trips include sightseeing around London as well as surrounding areas. My role, and that of all the staff at the College, is to provide you, the student, with a safe, nurturing environment within which no student will be limited or defined by their past, and where dreams can become a reality and all can excel academically. I look forward to welcoming you to David Game College Boarding.



ABOUT THE COLLEGE

Established in 1974, David Game College is a boarding and day independent college located in the City of London.

As a co-educational establishment, we are very student-centred, looking after all the specific needs of those in our care. We have well-established and robust systems for ensuring that the academic and pastoral needs of all students are well monitored and no individual is left behind. We are ambitious for all of our students and we think deeply about how we sequence, plan and deliver our curriculum. To this end, we stretch and challenge our students academically and we are skilled in adaptive learning, ensuring that all students make progress.

Our boarding provision is a new and exciting development of the College, which has improved our facilities, extracurricular provision, pastoral care and the focus on the individual student's academic needs. Our results demonstrate significant added value in the teaching of our GCSE and A Level curriculum and we send the majority of our students on to a university of their choice, many of which are within the Russell Group. We welcome you to become part of our educational family.

OUR VALUES

Ambition | Curiosity | Self-belief | Tolerance

David Game College is committed to providing high quality education, ensuring that all students experience rapid learning and achieve their ambition.

Our role is to ignite a flame of learning and curiosity within students so they can understand and relate to the complexities of the world they will inherit. We want our students to be ambitious and optimistic about their futures and to be prepared to push themselves to achieve the extraordinary. For us there are no barriers to learning; students should be encouraged to break free from any limiting self-doubts, and not be constrained by the past. In this regard, we have a strong commitment to students' mental health and wellbeing, ensuring that students can handle setbacks and become resilient. Our strategic vision is clear – select and develop the very best teachers to deliver a progressive and modern curriculum that not only gives students the knowledge and techniques to excel in examinations, but also the critical thinking skills and broader education to navigate their place in the world. Our ethos and values are reflected in our curriculum; students should not be limited or defined by the past and it is the College's role to develop students' self-belief, and confidence to grow and ask questions and learn within a safe, tolerant environment, one that respects ambition and works towards enabling a dream to become a reality. The curriculum successfully blends traditional values with modernity. We never lose sight of the fundamentals – literacy and numeracy – and we take care to ensure that students understand the importance of detail, without losing sight of the bigger picture. We encourage and foster a learning environment that is tolerant and respects the beliefs and values of all. In this regard, the College is non-denominational and welcomes everyone.

Values and beliefs that unite the College include:

Self-belief

Endeavour and resilience

Tolerance and respect for others

A desire to explore the great issues of the day

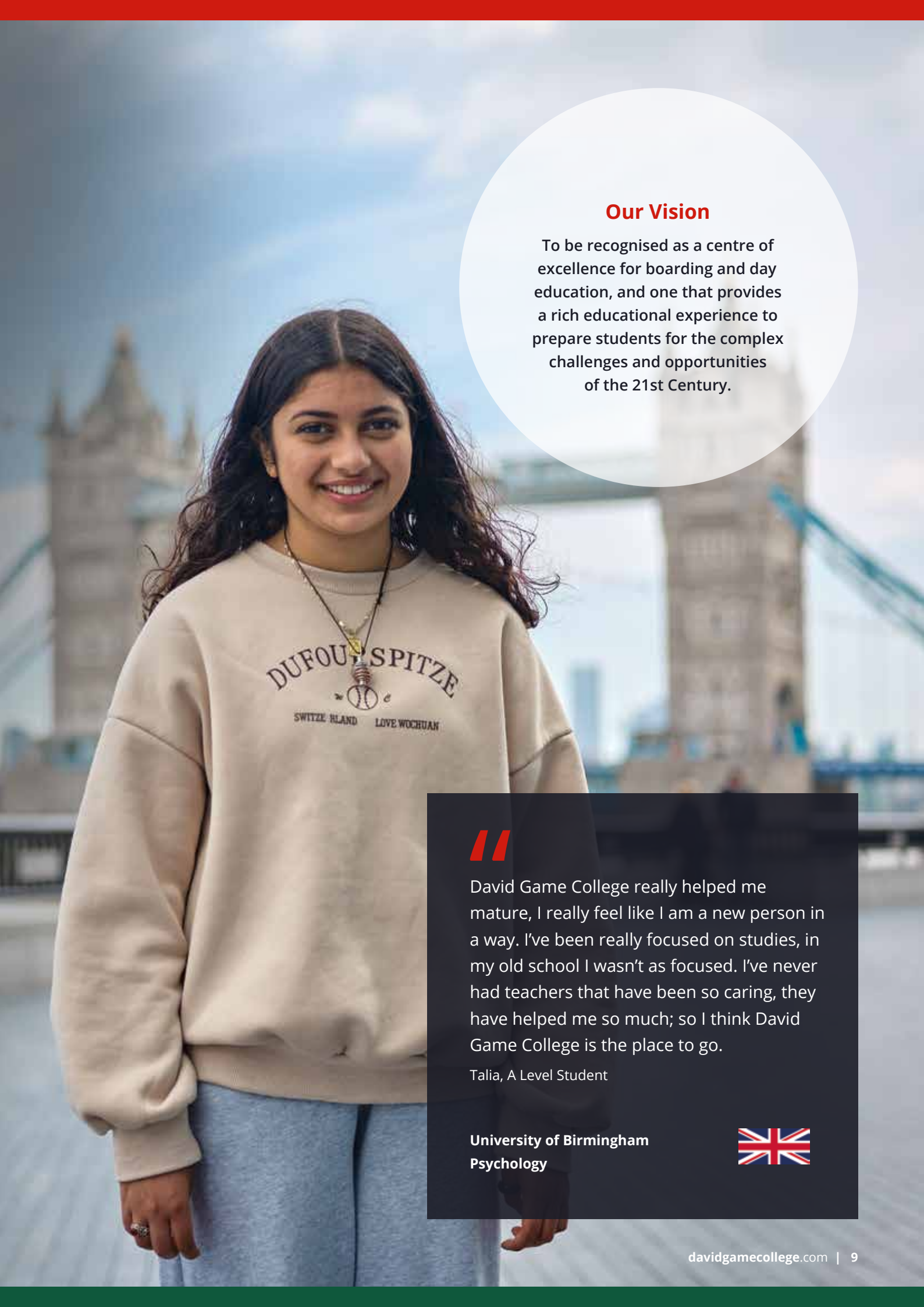
Ambition

Not being limited or defined by the past

Respect for what the past can teach us in the present

Our Vision

To be recognised as a centre of excellence for boarding and day education, and one that provides a rich educational experience to prepare students for the complex challenges and opportunities of the 21st Century.



“

David Game College really helped me mature, I really feel like I am a new person in a way. I've been really focused on studies, in my old school I wasn't as focused. I've never had teachers that have been so caring, they have helped me so much; so I think David Game College is the place to go.

Talia, A Level Student

University of Birmingham
Psychology



WHY CHOOSE DAVID GAME COLLEGE?

At David Game College, we know what distinguishes us from other private colleges in the UK. It is why our students achieve such high levels of success within our walls and beyond. But it's not just academic excellence that makes our College stand out – it's how we nurture our students, making it our unwavering mission that they receive a positive experience during their time with us.



HOW IS DAVID GAME DIFFERENT?

We put students first

Wellbeing, academic, and social progress of our students is paramount. We closely monitor these three pillars, to swiftly address issues where support is required.

Results

Our results are a big draw for prospective students. 33.5% of students achieve Grade A*-A, 82.5% A*-C (based on a two year average.). 65% go on to top Russell Group universities.

Subject specialist teachers

Our teachers are highly qualified subject specialists, who stay with us long-term. This is what elevates our classrooms to the highest educational levels.

Intellectual capital

Our collective intellectual capital allows us to offer very specific careers and UCAS advice on applying to top universities and competitive courses such as medicine; or applicants to LSE, UCL, Imperial or Oxbridge. This is invaluable insider knowledge to students facing these applications.

Boarding school

The addition of boarding facilities alongside our day provision has improved all aspects of our operations, academically and pastorally. We recommend applying early if interested in becoming a boarding student.

Motivation

We are skilled motivators, particularly in respect of students who have lost their sense of learning pleasure. We are adept at challenging and helping them progress, with adaptive teaching and SEN strategies where appropriate.

Flexibility

There is no 'one size fits all' in terms of education, and our flexible approach supports this. Students can explore our curriculum in order to find the right course of study for them.

Support curriculum

Our support curriculum is exceptional. Students gain confidence, intellectual curiosity, and the ability to prepare for university interviews. The adult world is complex, and this bridging time is vital to bestow the tools students will need in negotiating it successfully.

Innovation

David Game College is proud of our 50 years of academic heritage. At the same time, we are constantly horizon scanning with new technologies and preparing students to understand them.

Facilities

We have 60 spacious classrooms, three laboratories, two large lecture theatres, a canteen, a gymnasium, two art studios, two dancefloors, a photography studio, an architectural studio and a darkroom.

Independent educationalists

We are not owned by private equity or consortia, thus can implement our vision in our students' best interests.

Location

The College is in the heart of the historic City of London, with superb transport links, and walking distance from Tower Hill, Aldgate, and Liverpool Street stations. We are close to the river, and London's famous South Bank – a cultural centre of museums, theatres and galleries, as well as renowned Borough Market.

OUR COURSES

At David Game College we prepare students for entry to higher education by offering an extensive range of GCSE, AS and A Level courses.

We also run our own University Foundation Programme and offer courses in English as a Foreign Language. We pride ourselves on our flexibility and specialise in providing individual courses of study tailored to each student's particular needs and preferences.



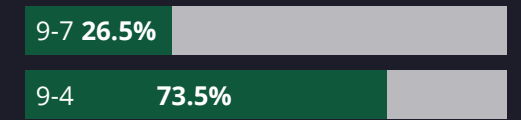
GCSEs

This is a one-year or two-year course, for students who have finished Year 9 in the UK or abroad.

We prepare our students for the IGCSE examination in most subjects, because we believe that the IGCSE is a better preparation for future AS and A level study, being more rigorous and more traditionally academic than the GCSE.

GCSE/IGCSE RESULTS 2023-2024

*Two Year Average



GCSE COURSE DURATION & START DATES

DURATION	START DATE
1 Year	September
18 Months	January
2 Years	September



WHY STUDY GCSE?

General Certificate of Secondary Education (known as GCSEs) are subject-based academic qualifications. Students study towards GCSEs at secondary school in the UK over a period of two years, usually in Year 10 and 11. They are assessed by a series of examinations. Most universities and colleges will ask for at least five GCSEs.

English Language Requirements: IELTS 5.0 or equivalent.



SUBJECTS AVAILABLE AT GCSE/IGCSE

- | | | |
|-----------------------------|---------------------------|--------------------|
| Arabic | Economics | Geography |
| Art & Design (Fine Art)* | English (as 1st language) | Global Citizenship |
| Art & Design (Photography)* | English (as 2nd language) | History |
| Biology | English Literature | Mathematics |
| Business | French | Music* |
| Chemistry | Further Mathematics | Physics |
| Computer Science | | Spanish |



* GCSE subjects. All other subjects are IGCSE. One-to-one or small-group tuition in other subjects will be provided on request.

A LEVELS

This is a course for students who have finished their GCSEs or Year 11 in the UK or abroad and wish to continue their studies in the UK.

A LEVEL COURSE DURATION & START DATES

DURATION	START DATE
1 Year	September
18 Months	January
2 Years	September

English Language Requirements: IELTS 5.5 or equivalent.



WHY STUDY A LEVELS?

Advanced level qualifications (known as A Levels) are subject-based qualifications that are required for entry into UK universities. Students can normally study three or more A Levels over two years. They are assessed by a series of examinations. Students typically study A Levels between the ages of 16 and 18 after completion of GCSEs or equivalent qualification.

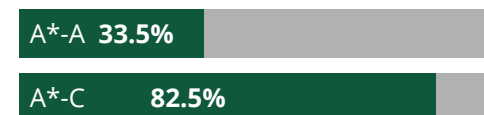
SUBJECTS AVAILABLE AT A LEVEL

- | | | |
|----------------------------|---------------------|------------------|
| Accounting | Economics | Music |
| Art & Design (Fine Art) | English Literature | Music Technology |
| Art & Design (Textiles) | Film Studies | Philosophy |
| Art & Design (Photography) | French | Physics |
| Biology | Further Mathematics | Politics |
| Business | Geography | Psychology |
| Chemistry | History | Sociology |
| Computer Science | Mathematics | Spanish |
| | Media Studies | |



A LEVEL RESULTS 2023-2024

*Two Year Average



All subjects are available as two-year courses, many are also available as eighteen-month or one-year courses. One-to-one or small-group tuition in other subjects may be provided on request

UNIVERSITY FOUNDATION PROGRAMME (UFP)



The University Foundation Programme (UFP) is a one-year course, designed to prepare and qualify students for admissions to top UK universities, including the Russell Group. The UFP qualification is recognised as RQF Level 3, making it equivalent to A Levels or the International Baccalaureate (IB).

Established in 1989, the UFP was one of the first independent foundation programmes in the world. With over 35 years of extensive experience in preparation for undergraduate study at university, the UFP remains a leading foundation course, trusted and accepted by more than 90 UK universities for almost all degree courses.

English Language Requirements:
IELTS 5.5 or equivalent.
(For Medicine & Law IELTS 6.0 or equivalent).

UFP RESULTS 2023-2024

University Placement Rate **100%**

100% of students who successfully passed the UFP were placed into a university.



FOUNDATION PROGRAMME DURATION & START DATES

Course	Start Date
Architecture, Art & Design UFP	September or January
Business and Finance UFP	September or January
Engineering and Computing UFP	September or January
Law, Humanities & Social Science UFP	September or January
Science & Pharmacy UFP	September or January
Medicine UFP	September

For more information please visit ufp.uk.com

*Two Year Average



“ I chose UFP because of its intensive one-year pathway. The continual assessment made study more manageable and helped me stay focused. I was pleased that the College celebrates diversity and provides halal food. My tutors listened and were encouraging and supportive with my UCAS application. I knew i was in safe hands.

Nyna, UFP Student

King's College
London Pharmacy



MEDICAL & LIFE SCIENCES PROGRAMME

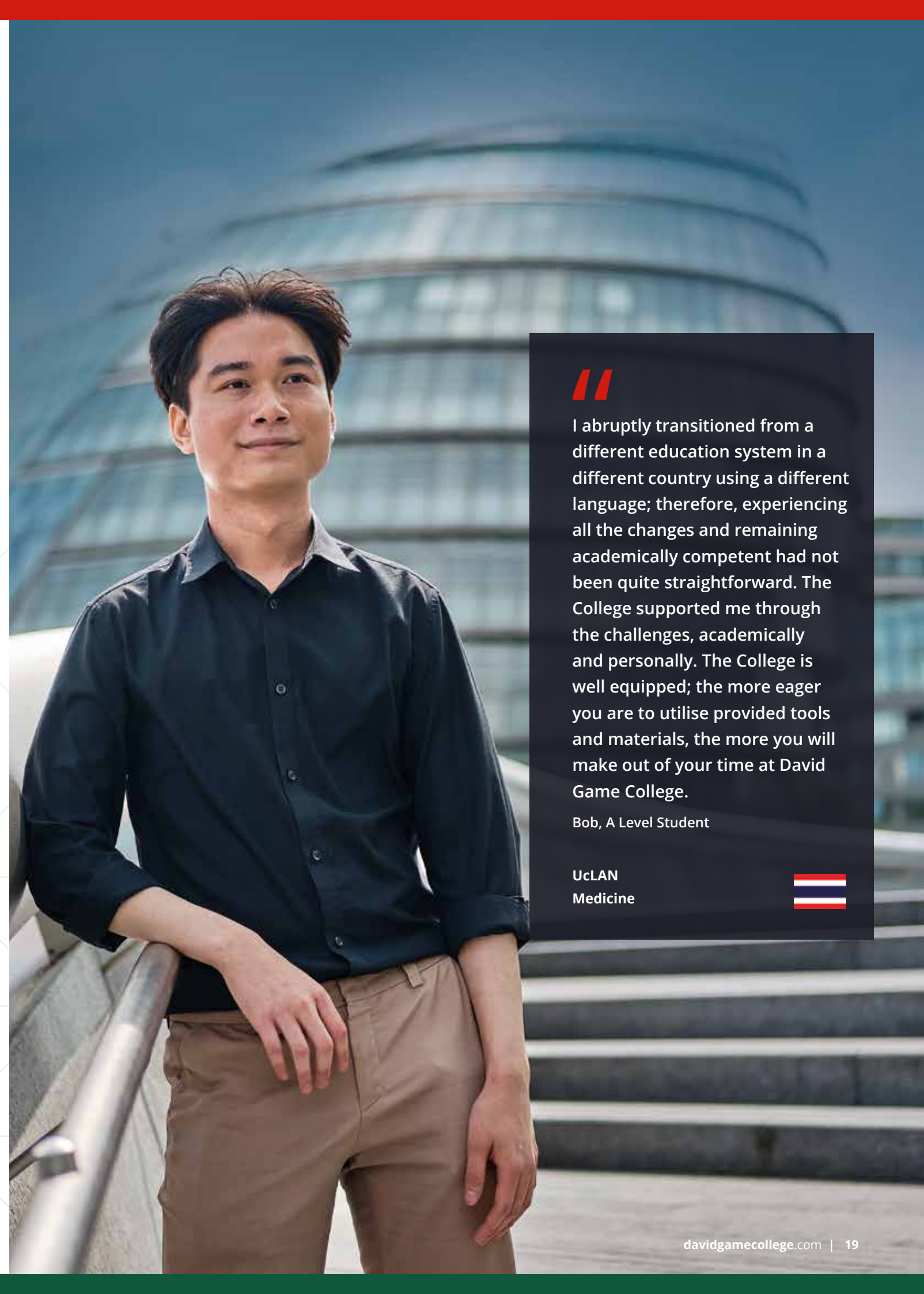
The College has developed a Medical & Life Sciences Programme that prepares students for entry to some of the most competitive degree courses in the UK and ensures that they have a good insight into the demands of their chosen subject.

On this programme you will:

- follow the same programme of study as for the two-year A Level course (see page 15)
- be taught beyond the prescribed A Level syllabuses through an enhanced programme of seminars on topics closely related to medicine and modern biology, such as: cancer, immunology, medical ethics, the NHS, personalised medicine and genomics, and developments in medical diagnostics
- attend talks given by visiting medical practitioners and professional scientists
- receive one-to-one or small group tuition in the main critical aptitude tests (UCAT and BMAT)
- be given the opportunity to undertake relevant healthcare work experience.

Students will be accepted onto the Medical & Life Sciences Programme only if the College considers that they stand a realistic chance of securing a place on these highly competitive degree courses.

For further information about this programme, please visit the Medical & Life Sciences Programme section of the College website.



I abruptly transitioned from a different education system in a different country using a different language; therefore, experiencing all the changes and remaining academically competent had not been quite straightforward. The College supported me through the challenges, academically and personally. The College is well equipped; the more eager you are to utilise provided tools and materials, the more you will make out of your time at David Game College.

Bob, A Level Student

UcLAN
Medicine



TEACHING & LEARNING

We view the joy of learning as paramount at David Game College. All too often joy can be lost within the rigours of modern education: but our methods, honed across decades, bring it to the forefront of everything we do. We believe that every child, from any educational background, can live up to their potential.



EXPERIENCED TUTORS

Our tutors hold first degrees in their subject, and many also hold doctorates and other post-graduate degrees. They are great motivators, with a dynamic and inspiring approach to their subjects.



SMALL CLASS TEACHING

Small classes enable students to receive individual attention, and form good working relationships with tutors. Some Economics and Mathematics classes are delivered to larger classes of 12 to 15 students, but receive additional small group tutorials.



SUPERVISED STUDY

GCSE students have study sessions built into their timetable. The session supervisor provides help and advice, and ensures students make the most of this time and stay focused.



ACADEMIC AND PASTORAL SUPPORT

Students are assigned a Personal Tutor for weekly meetings, with whom they can discuss any problems or concerns, whether academic or personal. Personal Tutors work closely with the Head of Sixth Form and Head of GCSE.



The diversity of the programme allows everyone to make new friends which helped me mentally and academically throughout this rigorous course.

Adham, UFP Student

OUR TEAM

SENIOR LEADERSHIP TEAM

John Dalton

BSc, CBiol, MSB, FITOL

Co-Principal

Head of Science / DDSL

John Dalton graduated in Biochemistry from London University and has over 30 years' teaching experience. In addition to his role as Co-Principal, John is Head of Science and Head of the Medical & Life Sciences Programme. John is a Chartered Biologist and has extensive field experience, specialising in ecology and the biology of insects.



Dr Julia Cushnir

Bsc (Hons), PhD, QTS, DSL

Head of Sixth Form / Chemistry / DSL

Julia is responsible for monitoring the attendance and academic progress of all students in the Sixth Form. She ensures that all Sixth Form pupils are assigned a Personal Tutor who helps guide them through the challenges of College life. She organises the advanced PSHE programme, which is delivered in tutor groups and assembly. She also teaches Chemistry.



Nedaa Belal

MBA

Head of GCSE/ Head of Safeguarding & Senior DSL

Nedaa's main roles are Safeguarding and Head of the GCSE Department. As Head of Safeguarding and the Senior DSL, Nedaa leads a team and has significant contact with local authority professionals. As Head of GCSE, she is in charge of students of compulsory school age and provides students with a structured programme that includes pastoral care as well as providing advice and support.



SENIOR LEADERSHIP TEAM

Siobhan Flint

BA, MA & PGCE

Head of UCAS & Careers / Head of Film Studies

Siobhan is responsible for overseeing all of the UCAS applications and offers students one-to-one guidance with careers and university choices. She is also Head of Film Studies and has twenty years teaching experience in a Sixth Form College environment.



Chris Demasi

BA(Hons), MA & PGCE

Deputy Head of Sixth Form & Head of History

In his role as Deputy Head of Sixth Form, Chris works closely with the Head of Sixth Form to monitor A Level students' academic progress. If students fall below expectations, he will work with students as well as parents and guardians to ensure that this is addressed. He is approachable and dedicated to supporting students to help them achieve academic excellence. Chris also teaches GCSE and A Level History.



Alan Kelly

MA, MRes, PGCE

Head of Innovation & Academic Skills

As the Head of Innovation and Academic Skills, Alan leads efforts to integrate 21st century learner skills into our educational programs at David Game College. His role on the Academic Monitoring Committee involves identifying, monitoring, and providing support to students throughout their educational journey and offers mentoring and workshops tailored to address various needs.



ACADEMIC & STUDENT SUPPORT STAFF

Anne Lewis

BA(Hons), MSc, PGCE,
CPT3A SENCO,

Head of Pastoral Care and DDSL

Anne is the SENCo and she has responsibility for coordinating the provision for students with an existing or suspected Special Educational Need or Disability. She liaises with parents, external providers, educational psychologists and other relevant professionals. She also manages the processes involved in examination access arrangements, alongside the College Examinations Officer.



Angela Williams

BBA

Head of Boarding / DSL

Angela holds a BBA in Information Technology from the Hong Kong University of Science & Technology. She started her career in corporate finance and investment banking. Since moving to the UK more than 20 years ago, she has worked in boarding and teaching at several prestigious independent boarding schools. At David Game Angela is responsible for all aspects of boarding and welfare of boarders.



Lisa Maloba

BSc, MSc

Mental Health Lead

Lisa has the responsibility for promoting well-being across the school among students and staff members. She makes student referrals to the school counsellor and works alongside the senior leadership team to develop and implement wellbeing objectives. Lisa also teaches A Level Psychology.



Terry Kwok

CMS

Registrar and Head of International Office

Terry is responsible for student registrations and attendance. In addition to her role as Registrar, she advises students on visa applications and general matters such as travel, finance and accommodation.



Remi Ferguson

Head of Welfare / Deputy DSL

Remi is a highly educated professional after having served in public services, Remi brings over a decade of experience to the College. Well versed in corporate and curriculum administration, Remi provides direct support to students and strategic oversight in areas relating to welfare and wellbeing.



TEACHING STAFF

Sarah Lederman

Art

BA, MA

Sarah Lederman holds a BA in Fine Arts from Chelsea College of Art and an MA in Fine Art from Goldsmiths University. She has exhibited widely both in London and internationally, including in New York, Helsinki, Hong Kong, Seoul, and Los Angeles. Sarah has shown alongside Tracey Emin and Cecily Brown. She Won the Catlin Art Prize and was included in the Griffin Art Prize. Her work is held in numerous private and public collections internationally.



TEACHING STAFF CONTINUED...

Michael Parris

BA, PGCE

Business Studies

Michael Parris holds a Bachelor of Arts in Commerce from Glasgow Caledonian University and a Postgraduate Certificate in Education (PGCE) from Jordanhill College (now University of Strathclyde) in Business and Economics, with a focus on secondary business education. Michael's passion for teaching, lead him to secure a position at a leading London College in West London. In this role, he dedicated himself solely to building and enhancing A Level Business courses.



Mónica Romero

MA, BA, MCIL, CL

Head of Modern Foreign Languages

Originally from Barcelona, Monica is a qualified translator and has over fifteen years' experience of teaching and translation. Fluent in English, Spanish and Catalan, she holds an MA in Applied Linguistics and is a Chartered Linguist and member of both the Institute of Travel and Tourism and the ASELE, the international association of Spanish teachers.



Dr Tim Pritchard

Philosophy and Religious Studies

BSc, MPhil, PhD

With a first degree in Economics, Dr Tim Pritchard realised that his real interests, lay in a more philosophical and theological direction. He studied Theology and completed a degree in Theology in 1998 from the external programme of the University of London. After moving to London in 2004, he studied Philosophy at King's College London, completing an MPhil and a PhD. After completing his PhD, Dr Pritchard lectured at Birmingham and Reading, and was a post-doctoral researcher at King's College until 2014.



Matthew Sherman

BSc, MSc, PGCE

Head of Economics

Matthew Sherman holds a BSc in Economics from Queen Mary College, University of London, an MSc in Resource and Environmental Economics from University College, London and a PGCE from the Institute of Education. Economics students perform consistently well at the College and in recent years Mr Sherman's class achieved virtually a 100% pass rate.



Dr Peter Stanley

MSc, PhD, MRSB, Cbiol, MRSC

Head of Biology

Dr Stanley holds a PhD in Biochemistry from University College London, an MSc in Pharmacology from Kings College and a Bachelors degree from Queen Mary, University of London. He lectured for several years at UCL and St George's Medical School before joining the teaching staff of David Game in 1995 and has published widely in academic journals and the scientific press.



Zameer ul-Hassan

MSc

Head of Mathematics

Zameer is responsible for all A Level Mathematics and Further Mathematics students. Zameer has twenty years of teaching experience, he worked for several years as head of Papworth House at Karachi Grammar School, Pakistan's leading independent institution, and has been with David Game since 2005. His areas of interest include Pure Maths, Mechanics and Statistics.





PREPARING FOR UNIVERSITY ENTRY

Each year we help our students prepare their UCAS applications for their chosen universities, acting as advisors to assist them in selecting the best options for their individual path.

Students receive information on the UCAS process at the start of the academic year in a special assembly, and are given materials on the application procedure with guidance for personal statements. Parents are also invited to a UCAS talk to facilitate their ability to support their child.

The earlier appointments are scheduled, the earlier applicants are recognised as potentials, so we encourage this and help them prepare personal statements. We also offer interview coaching so they can conduct themselves well in what may feel like a pressurised environment.

At every stage of the process we provide detailed information, including the exact requirements for entry to highly competitive Medical, Dentistry, Veterinary and Law schools, Oxford and Cambridge. The College set their own preliminary admissions tests prior to application for these schools.



I like how close the boarding house is to the College – it's just next door. I was very worried when I first came to London, wondering how I would cope without my parents. However, the company at the boarding house has been invaluable; it's a real blessing in life to have good company around you, and boarding has given me that. House Parents are very attentive and great listeners, and they have looked after me well. The lessons here are mostly seminar style, with small groups of around 8-10 students. I particularly enjoy the practical lessons in Chemistry and Biology. I also appreciate my teachers because they are excellent at conveying information to a class made up of students from so many different countries.

Yanina, A Level Student

A Level Results: A* A A
University of Cambridge
Natural Sciences

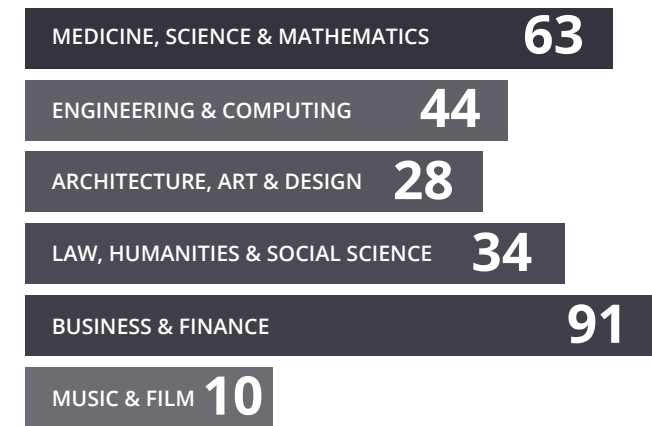


2023-2024
UNIVERSITY
DESTINATIONS

99%

OF OUR STUDENTS
WENT ON TO STUDY AT
UNIVERSITY

DESTINATIONS BREAKDOWN



Anna, A Level Student
A Level Results: A* A* A* A*
University of Cambridge
Philosophy



It's certainly a great feeling to have got into Cambridge. I'll be studying a subject I'm extremely passionate about, surrounded by peers who share my excitement. Reflecting on the past two years, they've been the most intellectually challenging of my life. I moved to the UK and began my A Levels, initially opting for an intensive one-year course. Just two weeks in, I realised I wanted more. I set my sights on Cambridge and switched to a two-year programme. The easiest part was coming up with a dream; the hardest part was choosing to pursue that dream every day.

Anna, A Level Student

The College has a very diverse atmosphere, which helped me a lot since I was coming from abroad and didn't know anything about British culture. They helped me to settle in and live here. The teachers helped me a lot – they showed me the path to follow and encouraged me to work hard.

Mohammad, A Level Student



Mohammad, A Level Student
University of Cambridge
Engineering



The boarding house is in a great location in central London, with high-end accommodation and many facilities. The catering team makes delicious and nutritious meals with dishes from different nationalities. Miss Angela and Miss Funda cared for us, making it feel like home. I also had the pleasure of participating in activities and serving as a boarding ambassador, creating lifelong memories.

Zhannat, A Level Boarding Student



Zhannat, A Level Boarding Student
Queen Mary University of London
IR & Business Management



Zoe, A Level Student
The University of Sheffield
Biomedical Science



I chose to study at David Game College because it offers an intensive one-year A Level course and has small class sizes, which allow for more one-on-one teaching. My teachers were highly dedicated and knowledgeable in their subjects, and with smaller classes, they were able to answer my specific questions. I would recommend this college, as it provides a supportive environment, the students are friendly, and the teachers are excellent.

Zoe, A Level Student

2023-2024
UNIVERSITY
DESTINATIONS

ON AVERAGE
65%

OF OUR STUDENTS ATTEND
RUSSELL GROUP AND
TOP 30 UK UNIVERSITIES

10
TOP

TOP 10 UNIVERSITY
DESTINATIONS 2023-2024

- 1 **The University of Cambridge**
- 2 **University College London (UCL)**
- 3 **King's College, London**
- 4 **Imperial College, London**
- 5 **University of Manchester**
- 6 **Queen Mary University of London**
- 7 **City, University of London**
- 8 **University of the Arts London (UAL)**
- 9 **University of Leeds**
- 10 **Lancaster University**



Hussain, UFP Student
King's College, London
Artificial Intelligence



The most valuable aspect of my course were the hands-on projects and real world applications that prepared me for the future.

Hussain, UFP Student



The student experience has been utterly wonderful. There is such a diverse range of people, and everyone is really friendly. I felt so welcome, and my time here has been incredibly happy. I've had a phenomenal experience both academically and socially. I felt so supported by all of my teachers, and I've made the most wonderful friends. I really couldn't recommend David Game College more.

Kate, A Level Student



Kate, A Level Student
University of St Andrews
International Relations

3 STUDENTS WENT ONTO STUDY
AT THE UNIVERSITY OF CAMBRIDGE

61% BRITISH
39% INTERNATIONAL

A LEVEL DESTINATIONS

90% INTERNATIONAL
10% BRITISH

UFP DESTINATIONS



Ceridwen, A Level Student
The University of Sheffield
Law with Spanish



The guidance provided by David Game College is unparalleled. Not only am I supported academically, but I am also well informed about the range of options available for my future. Miss Flint, in particular, has guided me through my UCAS application to pursue my interest in Law, offering extensive information about my options for higher education.

As a result, I have received offers from all the universities I applied to. The teachers at David Game College have played a key role in shaping my education and supporting my future endeavours.

Ceridwen, A Level Student



PATHWAY TO APPLICATION

Enquire

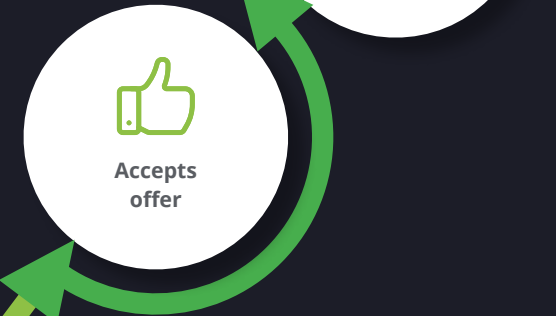
There are many ways to get in touch. You can request a prospectus, fill in an online enquiry form, book a place at one of our open events, give us a call or pop in. We will be pleased to provide you further information on our courses and give an initial indication as to which may be the best course for you.

Apply

If you decide you would like to apply for a place, the next step is to complete an application form and submit the initial documents required. These are normally a copy of your passport and your recent school reports and qualifications. You can send your application online, in person or by post to the College. There is no application fee, but a registration fee is payable if you join.

Interview

The Head of Admissions will review your documents, and if satisfactory will invite you for an interview. International students may be asked to take an English Language and Mathematics test before the interview. If you are applying for a GCSE course the interview will most likely be with the Head of GCSE, and if you are applying for an A Level course the interview will be with one or both of our Co-Principals and/or the Head of Sixth Form. If you are an international student or live far away, it is possible to conduct an interview online. The Head of Admissions often conducts online interviews and discusses the interview with the Co-Principals.



Offer

The Head of GCSE or Co-Principals will inform the Head of Admissions whether a place should be offered to the applicant and if so, the conditions attached to the offer. Conditions may be academic (ie the student must achieve certain grades at GCSE) or documentary. If a reference has not already been provided from the applicant's current/previous school, this will be required.



HOME STUDENTS

1. Confirmation of place

The Head of Admissions will email you to confirm that your payment has been received and that your place is reserved. Information such as a welcome letter and book list will be sent to you.

2. Registration

You will attend a registration session on the first day of term (or if you arrive late, on your first day) where you will fill in the arrival form and have your photo taken for your student ID.

INTERNATIONAL STUDENTS

1. Confirmation of place

The Head of Admissions will email you to confirm that your payment has been received and that your place is confirmed. Information such as the welcome letter and book list will be sent to you.

2. Arrange accommodation

If you require boarding accommodation, the Head of Admissions will put you in touch with our Accommodation Officer and a boarding interview will be arranged.

3. Visa Application

If you require a student visa to study in the UK then the Head of Admissions or Registrar can help you by telling you the documents you will need for your visa application. The Registrar or Head of Admissions must first check all documents that are to be submitted with your visa application and can provide templates for such letters if required.





Studio
Single bedroom with en-suite shower room and self-contained kitchenette



David Game is an excellent boarding school. The location is perfect, right in the centre of London. The teachers are very helpful and work closely with the students, teaching us how to become independent learners. The boarding house and its facilities are outstanding. The house parents are kind, caring, and treat us like adults. I think the food at the boarding house is amazing, offering a variety of different cuisines – you won't find that anywhere else!

Thiraputh, GCSE Boarding Student

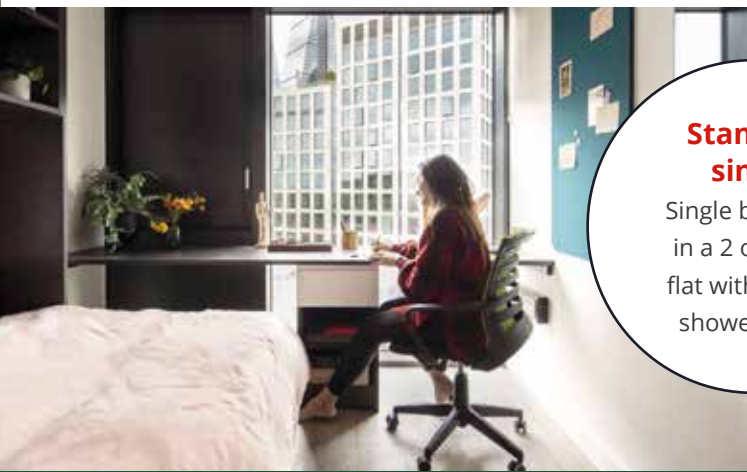


Premium single
Single large bedroom with private shower room

ROOM TYPES



En-suite single
Single bedroom with en-suite shower room



Standard single
Single bedroom in a 2 or 3-bed flat with shared shower room

BOARDING AT DAVID GAME COLLEGE

The College Boarding House was purpose-built and designed to enable students to have a comfortable and stylish urban boarding experience, with a capacity of 120 standard and en-suite single rooms. Each floor has a modern spacious kitchenette and a lounge for students to sit back and relax. Boys and girls are housed on different floors and supervised by a dedicated Boarding Team.

All rooms are offered on a full board basis and meals are served in our campus. Fresh bedlinen and towels are provided every week.

Weekly room cleaning is also included.

BOARDING FACILITIES

- 200 Mbps Broadband
- 24/7 Live-in House Parents
- Communal Relaxing Areas
- Bike Storage and Free Bikes
- Electronic Key Fob Entry
- Luxury Shower Room
- Fridge
- Laundry Facilities
- Dishwasher
- Disabled Access
- CCTV
- Underfloor Heating



CATERING

A student body marches on its stomach, and our boarding house catering reflects those needs, providing a full board meal service to all boarders, housed in the David Game College dining hall.

Our in-house chefs prepare well-balanced meals daily, using fresh ingredients and featuring a variety of meat and vegetarian options. World cuisines are represented on a rotating basis, and we also cater for students with specific dietary requirements such as vegan, gluten free, or halal.

Our dining hall is also a valuable social hub where students meet friends to catch up, as an alternative to the shared spaces in the boarding house.

Please contact the College for a sample menu.



The David Game College boarding house has been a wonderful experience. The community is diverse and friendly, and the House Parents always greet us with warmth and positivity. Being a boarding ambassador helped me develop new skills, plan events, and make lifelong friends. I'll always treasure the memories I've made here.

Kristina, A Level Boarding Student



CAMPUS FACILITIES



Film Screening Theatre



Photography and Art Studios



Canteen



Study Rooms and Silent Library



Gym/Dance Studio



Music and Recording Suite



Common Rooms



Three Science Labs



Two Lecture Theatres



EVENTS, CLUBS & ACTIVITIES

At David Game College we place great importance on our extracurricular activities. Managed by the Head of Innovation & Academic Skills, they are designed to provide a broad support to the curriculum and help students develop holistically, enhance their skillsets and explore new passions and interests.

Our clubs **complement academic learning** by providing practical experiences to reinforce theoretical classroom knowledge. The **diverse talents and interests** of our student body are represented, ensuring inclusivity.

Students receive preparation for real world challenges by being exposed to situations which require **problem-solving, critical thinking, and creativity**.

Trying something new **generates excitement and enthusiasm** and cultivates passion for hitherto unknown subjects; and can make students aware of **skills they possess**.

CLUBS ARE GROUPED INTO THREE AREAS:

SPORTS & FITNESS

- Badminton
- Basketball
- Football
- Gym
- Netball
- Tennis
- Volleyball
- Walking
- Yoga

STUDENT VOICE & SUBJECT BASED

- Coding
- Game Theory
- Book Club
- Pre-Law
- Medical & Life Sciences Programme
- STE(A)M Club
- Geopolitics
- History
- Debate Club
- Charity Committee
- Student Council
- Public Speaking
- Life Skills
- Advanced Life Skills for Future Leaders
- Multi-Faith Forum
- Duke of Edinburgh Award

CREATIVE ARTS











- Art Club
- Fashion & Textiles
- Film Club
- College Choir
- Contemporary Music
- Music Recording Club
- Music Technology
- Musical Instrument Tuition



HOW TO FIND DAVID GAME COLLEGE

Just a short walk from Tower Hill, Aldgate and Liverpool Street underground stations. David Game College is in the heart of the City of London near historic buildings such as the Tower of London, the Bank of England, St Paul's Cathedral as well as the modern and iconic buildings of the City like the Shard and the Gherkin.

David Game College is close to a number of popular shopping areas, such as Old Spitalfields Market and Borough Market, one of London's most renowned food and drink markets. David Game College is only a short bus or underground journey away from London's many mainline train stations. It is also quick and easy to reach, via express train and underground, from the major London airports of Gatwick, Heathrow or Stansted.

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Aldgate
 2 minutes' walk
- 

Tower Hill
 3 minutes' walk
- 

London Fenchurch Street Station
 (c2c) 2 minutes' walk
- 

Tower Gateway (DLR)
 3 minutes' walk
- 

Liverpool Street
 10 minutes' walk





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